6th Grade Advisory

Kristopher Cicero
kcicero@ems-isd.net
ClassTag

Conference Period: 7th Period
Tutoring Opportunities:
Class Materials:
Replace this text with any or all of the following:
- Jostens Renaissance, Lions Quest, School Link
- Spiral Notebook, Pencil, Red Pen
- Canvas, Excel, PPT, Skyward

Access to Canvas and Office365 tools is available to students through our Single Sign-on Portal (SSO). Students receive their SSO login during enrollment.

Course Description:
A class that includes lessons that support students' Personal Education Plan, college and career readiness, goalsetting, and social and emotional learning

Course Goals:
1. Students will have basic skills on how to handle their social emotional issues.
2. Students will gain basic knowledge of how to perform in a professional environment.
3. Students will have a better understanding of the possibilities that await them in the future, i.e. what classes to take, what college they may want to attend, and what career they may enjoy.
4. Students will demonstrate the basic technical superiority over Microsoft applications.

Student Evaluation:
The grading system for this course is as follows:
- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/3 of the semester grade.
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

- Students will engage in discussion, assignments and projects dedicated to developing their knowledge and awareness of how our society operates.
- Students will be given assignments at the beginning of the week to be completed in class, there will be no assigned homework unless specifically told or given a project.
- Grades will consist of completed in class work, completed career and SEL projects, and a 6-week essay summary pertaining to the topics discussed in class.
- Students will be expected to participate in group discussions, partner talks, and to raise their hand and stand up to talk or answer questions.
- CANVAS, TEAMS, Microsoft 365 will be used as the digital tool to support the learning.
- If students are absent or missing assignments, they will be able to find information in CANVAS.
- Lessons may be provided by the teacher.

Attendance/Tardy Policy/Make-Up Work:

- For any class missed, the teacher may assign makeup work based on instructional objectives and the needs of the student in mastering the essential knowledge and skills or meeting subject or course requirements.
- The student will be responsible for obtaining and completing the makeup work, in a satisfactory manner and within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment. Students shall have time equal to days absent from class plus one day to complete all missed assignments.
- The student is encouraged to speak with his or her teacher if the student knows of an absence ahead of time so that the teacher and student may plan any makeup work. Please remember the importance of student attendance at school and that, even though absences may be excused or unexcused, all absences account for the 90 percent threshold regarding the state laws surrounding "attendance for credit or final grade."

Classroom Expectations:

1. Keep workplace clean for the next person.
2. Respect everyone's time, effort and opinion.
3. Language or bullying will never be tolerated.
4. Be prepared for class.

Preliminary Schedule of Topics, Readings, and Assignments

1st 6 Weeks: SEL Lesson-Self Awareness Project, Email & Communication Etiquette, Electronic access, Goal setting
2nd 6 Weeks: SEL Lesson-Self Management Project, Microsoft Lessons, Good Choices Lessons, Money Management
3rd 6 Weeks: SEL Lesson-Social Awareness, Resolutions, Semester Exam Prep, College Project
4th 6 Weeks: SEL Lesson-Relationship Skills, Kindness Challenge, Respect Lessons, Communication Lessons
5th 6 Weeks: SEL Lesson-Responsible Decision Making, Graph Grades, Goal Setting, Managing Stress, STAAR Tips
6th 6 Weeks: Graphing Grades, Goal Setting, Grit Lesson, Finish Strong Lesson, Letter to the next 6th Graders

Academic Integrity: Update from GRH

Academic integrity values the work of individuals regardless of if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.